



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	3	5%	2	3%	5	4%
		Somewhat important	10	17%	7	9%	17	13%
		Important	12	21%	19	25%	31	23%
		Very important	33	57%	49	64%	82	61%
		Total	58	100%	77	100%	135	100%
b. Community service or volunteer work	FVOLUNTR	Not important	12	21%	10	13%	22	16%
		Somewhat important	25	43%	18	23%	43	32%
		Important	11	19%	24	31%	35	26%
		Very important	10	17%	25	32%	35	26%
		Total	58	100%	77	100%	135	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	22	37%	28	36%	50	37%
		Somewhat important	20	34%	19	25%	39	29%
		Important	8	14%	21	27%	29	21%
		Very important	9	15%	9	12%	18	13%
		Total	59	100%	77	100%	136	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	1	2%	6	8%	7	5%
		Somewhat important	16	28%	28	36%	44	33%
		Important	16	28%	23	30%	39	29%
		Very important	25	43%	20	26%	45	33%
		Total	58	100%	77	100%	135	100%
e. Foreign language coursework	FFORLANG	Not important	7	12%	15	19%	22	16%
		Somewhat important	21	36%	30	39%	51	38%
		Important	13	22%	23	30%	36	26%
		Very important	18	31%	9	12%	27	20%
		Total	59	100%	77	100%	136	100%
f. Study abroad	FSTUDYAB	Not important	8	14%	20	26%	28	21%
		Somewhat important	28	48%	32	42%	60	45%
		Important	14	24%	16	21%	30	22%
		Very important	8	14%	8	11%	16	12%
		Total	58	100%	76	100%	134	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	22	39%	40	52%	62	46%
		Somewhat important	18	32%	21	27%	39	29%
		Important	11	19%	13	17%	24	18%
		Very important	6	11%	3	4%	9	7%
		Total	57	100%	77	100%	134	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	2	3%	2	3%	4	3%
		Somewhat important	10	17%	11	14%	21	15%
		Important	18	31%	26	34%	44	32%
		Very important	29	49%	38	49%	67	49%
		Total	59	100%	77	100%	136	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	2	3%	0	0%	2	1%
		2	0	0%	0	0%	0	0%
		3	0	0%	0	0%	0	0%
		4	7	12%	10	13%	17	13%
		5	19	33%	21	27%	40	30%
		6	17	29%	34	44%	51	38%
		Friendly, Supportive, Sense of Belonging	13	22%	12	16%	25	19%
		Total	58	100%	77	100%	135	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	1	2%	1	1%	2	1%
		3	2	3%	1	1%	3	2%
		4	6	10%	9	12%	15	11%
		5	13	22%	21	27%	34	25%
		6	26	45%	30	39%	56	41%
		Available, Helpful, Sympathetic	10	17%	15	19%	25	19%
		Total	58	100%	77	100%	135	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		0	0%	2	3%	2
	2		4	7%	6	8%	10	7%
	3		8	14%	5	6%	13	10%
	4		17	29%	26	34%	43	32%
	5		11	19%	23	30%	34	25%
	6		13	22%	11	14%	24	18%
	Helpful, Considerate, Flexible		5	9%	4	5%	9	7%
	Total		58	100%	77	100%	135	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		7	12%	7	9%	14
	Some		27	47%	28	36%	55	41%
	Quite a bit		18	31%	33	43%	51	38%
	Very much		6	10%	9	12%	15	11%
	Total		58	100%	77	100%	135	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	0	0%	1	1%	1	1%
		Some	11	19%	9	12%	20	15%
	Quite a bit		25	43%	38	49%	63	47%
	Very much		22	38%	29	38%	51	38%
	Total		58	100%	77	100%	135	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	11	19%	6	8%	17	13%
		Some	24	42%	36	47%	60	45%
	Quite a bit		16	28%	23	30%	39	29%
	Very much		6	11%	12	16%	18	13%
	Total		57	100%	77	100%	134	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	10	18%	11	14%	21	16%
		Some	25	44%	42	55%	67	50%
		Quite a bit	19	33%	20	26%	39	29%
		Very much	3	5%	4	5%	7	5%
		Total	57	100%	77	100%	134	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	7	13%	1	1%	8	6%
		Some	19	35%	44	57%	63	48%
		Quite a bit	24	44%	25	32%	49	37%
		Very much	5	9%	7	9%	12	9%
		Total	55	100%	77	100%	132	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	2	4%	4	5%	6	4%
		Some	20	35%	26	34%	46	34%
		Quite a bit	21	37%	34	44%	55	41%
		Very much	14	25%	13	17%	27	20%
		Total	57	100%	77	100%	134	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	4	7%	2	3%	6	4%
		Some	23	40%	28	36%	51	38%
		Quite a bit	19	33%	31	40%	50	37%
		Very much	11	19%	16	21%	27	20%
		Total	57	100%	77	100%	134	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	0	0%	0	0%
		Some	1	2%	3	4%	4	3%
		Quite a bit	20	34%	24	31%	44	33%
		Very much	37	64%	50	65%	87	64%
		Total	58	100%	77	100%	135	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	1	2%	0	0%	1	1%
		1-4	3	5%	6	8%	9	7%
		5-8	12	21%	18	23%	30	22%
		9-12	22	38%	46	60%	68	50%
		13-16	17	29%	2	3%	19	14%
		17-20	2	3%	1	1%	3	2%
		21-30	0	0%	3	4%	3	2%
		More than 30	1	2%	1	1%	2	1%
		Total	58	100%	77	100%	135	100%
b. Grading papers and exams	GRADEPAP	0	2	3%	0	0%	2	1%
		1-4	17	29%	28	36%	45	33%
		5-8	19	33%	34	44%	53	39%
		9-12	11	19%	6	8%	17	13%
		13-16	6	10%	3	4%	9	7%
		17-20	3	5%	4	5%	7	5%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	1	1%	1	1%
		Total	58	100%	77	100%	135	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	2%	0	0%	1	1%
		1-4	35	60%	48	62%	83	61%
		5-8	11	19%	16	21%	27	20%
		9-12	7	12%	5	6%	12	9%
		13-16	1	2%	3	4%	4	3%
		17-20	3	5%	2	3%	5	4%
		21-30	0	0%	3	4%	3	2%
		More than 30	0	0%	0	0%	0	0%
		Total	58	100%	77	100%	135	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	1	2%	0	0%	1	1%
		1-4	6	11%	11	14%	17	13%
		5-8	19	33%	40	52%	59	44%
		9-12	22	39%	16	21%	38	28%
		13-16	3	5%	3	4%	6	4%
		17-20	4	7%	5	6%	9	7%
		21-30	2	4%	2	3%	4	3%
		More than 30	0	0%	0	0%	0	0%
		Total		57	100%	77	100%	134
e. Reflecting on ways to improve my teaching	REFLECT	0	2	4%	2	3%	4	3%
		1-4	38	67%	56	75%	94	71%
		5-8	12	21%	9	12%	21	16%
		9-12	2	4%	4	5%	6	5%
		13-16	1	2%	1	1%	2	2%
		17-20	1	2%	2	3%	3	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	1	1%	2	2%
		Total		57	100%	75	100%	132
f. Research and scholarly activities	SCHOLAR	0	6	10%	2	3%	8	6%
		1-4	19	33%	27	35%	46	34%
		5-8	11	19%	18	23%	29	21%
		9-12	13	22%	11	14%	24	18%
		13-16	5	9%	11	14%	16	12%
		17-20	4	7%	5	6%	9	7%
		21-30	0	0%	2	3%	2	1%
		More than 30	0	0%	1	1%	1	1%
		Total		58	100%	77	100%	135



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	15	26%	33	43%	48	36%
		1-4	24	42%	31	40%	55	41%
		5-8	10	18%	5	6%	15	11%
		9-12	6	11%	3	4%	9	7%
		13-16	1	2%	3	4%	4	3%
		17-20	0	0%	1	1%	1	1%
		21-30	1	2%	0	0%	1	1%
		More than 30	0	0%	1	1%	1	1%
		Total	57	100%	77	100%	134	100%
h. Advising undergraduate students	ADVISE	0	10	17%	13	17%	23	17%
		1-4	39	67%	42	55%	81	60%
		5-8	4	7%	16	21%	20	15%
		9-12	2	3%	2	3%	4	3%
		13-16	1	2%	1	1%	2	1%
		17-20	2	3%	2	3%	4	3%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	58	100%	77	100%	135	100%
i. Supervising internships or other field experiences	FIELDEXP	0	43	73%	46	61%	89	66%
		1-4	12	20%	16	21%	28	21%
		5-8	4	7%	4	5%	8	6%
		9-12	0	0%	4	5%	4	3%
		13-16	0	0%	3	4%	3	2%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	1	1%	1	1%
		Total	59	100%	76	100%	135	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	26	44%	22	29%	48	36%
		1-4	28	47%	41	54%	69	51%
		5-8	4	7%	7	9%	11	8%
		9-12	1	2%	2	3%	3	2%
		13-16	0	0%	2	3%	2	1%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total		59	100%	76	100%	135
k. Other interactions with students outside of the classroom	FINTERAC	0	9	15%	10	13%	19	14%
		1-4	34	58%	46	60%	80	59%
		5-8	14	24%	14	18%	28	21%
		9-12	1	2%	4	5%	5	4%
		13-16	1	2%	1	1%	2	1%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total		59	100%	77	100%	136
l. Conducting service activities	SERVICE	0	19	32%	13	17%	32	24%
		1-4	26	44%	38	50%	64	47%
		5-8	8	14%	13	17%	21	16%
		9-12	3	5%	7	9%	10	7%
		13-16	1	2%	2	3%	3	2%
		17-20	2	3%	2	3%	4	3%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total		59	100%	76	100%	135



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	59	100%	76	99%	135	99%
		Classroom, auxiliary location	0	0%	1	1%	1	1%
		Distance education	0	0%	0	0%	0	0%
		Total	59	100%	77	100%	136	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	17	29%	66	86%	83	61%
		Yes	41	71%	11	14%	52	39%
		Total	58	100%	77	100%	135	100%
How many students are enrolled in your selected course section?	CS05	9 or less	2	3%	5	7%	7	5%
		10 to 19	6	10%	8	11%	14	11%
		20 to 29	19	33%	40	54%	59	45%
		30 to 49	11	19%	21	28%	32	24%
		50 to 99	12	21%	0	0%	12	9%
		100 or more	8	14%	0	0%	8	6%
		Total	58	100%	74	100%	132	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	2	4%	5	8%	7	6%
		1 to 2	4	8%	8	12%	12	11%
		3 to 9	14	29%	25	38%	39	34%
		10 to 19	15	31%	14	22%	29	25%
		20 or more	14	29%	13	20%	27	24%
		Total	49	100%	65	100%	114	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	21	37%	15	20%	36	27%
		Biological science	9	16%	2	3%	11	8%
		Business	1	2%	14	18%	15	11%
		Education	5	9%	12	16%	17	13%
		Engineering	0	0%	0	0%	0	0%
		Physical science	7	12%	3	4%	10	8%
		Professional	0	0%	5	7%	5	4%
		Social science	8	14%	10	13%	18	14%
		Other	6	11%	15	20%	21	16%
		Total	57	100%	76	100%	133	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	1	2%	2	3%	3	2%
		1-24%	31	53%	30	39%	61	45%
		25-49%	16	27%	25	33%	41	30%
		50-74%	7	12%	12	16%	19	14%
		75% or higher	4	7%	7	9%	11	8%
		Total	59	100%	76	100%	135	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	2	3%	2	3%	4	3%
		1-24%	25	43%	38	50%	63	47%
		25-49%	14	24%	23	30%	37	28%
		50-74%	11	19%	6	8%	17	13%
		75% or higher	6	10%	7	9%	13	10%
		Total	58	100%	76	100%	134	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	1	2%	4	5%	5	4%
		1-24%	23	40%	25	33%	48	36%
		25-49%	18	32%	21	28%	39	30%
		50-74%	14	25%	21	28%	35	27%
		75% or higher	1	2%	4	5%	5	4%
		Total	57	100%	75	100%	132	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	1	1%	1	1%
		1-24%	28	47%	20	26%	48	36%
		25-49%	17	29%	24	32%	41	30%
		50-74%	8	14%	17	22%	25	19%
		75% or higher	6	10%	14	18%	20	15%
		Total	59	100%	76	100%	135	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	0	0%	0	0%
		1-24%	41	69%	34	45%	75	56%
		25-49%	11	19%	19	25%	30	22%
		50-74%	4	7%	12	16%	16	12%
		75% or higher	3	5%	11	14%	14	10%
		Total	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	8	14%	2	3%	10	7%
		1-24%	41	69%	40	53%	81	60%
		25-49%	4	7%	15	20%	19	14%
		50-74%	0	0%	9	12%	9	7%
		75% or higher	6	10%	10	13%	16	12%
	Total	59	100%	76	100%	135	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	6	10%	4	5%	10	7%
		1-24%	40	68%	51	67%	91	67%
		25-49%	9	15%	10	13%	19	14%
		50-74%	2	3%	4	5%	6	4%
		75% or higher	2	3%	7	9%	9	7%
	Total	59	100%	76	100%	135	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	17	29%	11	14%	28	21%
		Sometimes	21	36%	41	54%	62	46%
		Often	11	19%	15	20%	26	19%
		Very often	10	17%	9	12%	19	14%
	Total	59	100%	76	100%	135	100%	
b. Work with other students on projects during class	FCLASSGR	Never	18	31%	8	11%	26	19%
		Sometimes	19	32%	22	29%	41	30%
		Often	12	20%	30	39%	42	31%
		Very often	10	17%	16	21%	26	19%
	Total	59	100%	76	100%	135	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	45	76%	44	58%	89	66%
		Sometimes	13	22%	22	29%	35	26%
		Often	1	2%	5	7%	6	4%
		Very often	0	0%	5	7%	5	4%
	Total	59	100%	76	100%	135	100%	



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	24	41%	17	23%	41	31%
		Sometimes	14	24%	30	40%	44	33%
		Often	5	9%	13	17%	18	14%
		Very often	15	26%	15	20%	30	23%
		Total	58	100%	75	100%	133	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	2%	0	0%	1	1%
		Sometimes	12	20%	6	8%	18	13%
		Often	23	39%	35	46%	58	43%
		Very often	23	39%	35	46%	58	43%
		Total	59	100%	76	100%	135	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	18	32%	14	18%	32	24%
		Sometimes	28	49%	48	63%	76	57%
		Often	6	11%	9	12%	15	11%
		Very often	5	9%	5	7%	10	8%
		Total	57	100%	76	100%	133	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	20	36%	14	18%	34	26%
		Sometimes	25	45%	47	62%	72	55%
		Often	5	9%	9	12%	14	11%
		Very often	6	11%	6	8%	12	9%
		Total	56	100%	76	100%	132	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	5	8%	0	0%	5	4%
		1	29	49%	45	59%	74	55%
		2-3	21	36%	25	33%	46	34%
		4-6	3	5%	5	7%	8	6%
		More than 6	1	2%	1	1%	2	1%
		Total	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	50	89%	54	70%	104	78%
		1	3	5%	17	22%	20	15%
		2-3	1	2%	5	6%	6	5%
		4-6	1	2%	1	1%	2	2%
		More than 6	1	2%	0	0%	1	1%
		Total		56	100%	77	100%	133
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	30	52%	26	35%	56	42%
		1	13	22%	26	35%	39	29%
		2-3	5	9%	17	23%	22	17%
		4-6	8	14%	6	8%	14	11%
		More than 6	2	3%	0	0%	2	2%
		Total		58	100%	75	100%	133
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	15	26%	13	17%	28	21%
		1	10	17%	10	13%	20	15%
		2-3	15	26%	26	34%	41	30%
		4-6	8	14%	14	18%	22	16%
		More than 6	10	17%	14	18%	24	18%
		Total		58	100%	77	100%	135

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	22	39%	27	36%	49	37%
		1-2	24	42%	30	39%	54	41%
		3-4	3	5%	8	11%	11	8%
		5-6	1	2%	3	4%	4	3%
		More than 6	7	12%	8	11%	15	11%
		Total		57	100%	76	100%	133
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	30	55%	30	39%	60	46%
		1-2	17	31%	28	37%	45	34%
		3-4	3	5%	5	7%	8	6%
		5-6	3	5%	4	5%	7	5%
		More than 6	2	4%	9	12%	11	8%
		Total		55	100%	76	100%	131



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	2	3%	7	9%	9	7%
	3-4	16	28%	24	32%	40	30%
	5-6	25	43%	25	33%	50	37%
	7-8	10	17%	12	16%	22	16%
	9-10	3	5%	6	8%	9	7%
	11-12	1	2%	2	3%	3	2%
	More than 12	1	2%	0	0%	1	1%
	Total		58	100%	76	100%	134
FACTPREP	0	1	2%	4	5%	5	4%
	1-2	36	62%	36	47%	72	54%
	3-4	13	22%	23	30%	36	27%
	5-6	5	9%	9	12%	14	10%
	7-8	1	2%	2	3%	3	2%
	9-10	0	0%	0	0%	0	0%
	11-12	1	2%	1	1%	2	1%
	More than 12	1	2%	1	1%	2	1%
	Total		58	100%	76	100%	134

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

In your selected course section, how *important* to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	21	37%	15	20%	36	27%
	Somewhat important	13	23%	23	30%	36	27%
	Important	10	18%	25	33%	35	26%
	Very important	13	23%	13	17%	26	20%
	Total		57	100%	76	100%	133



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	20	34%	5	7%	25	19%
		Somewhat important	5	9%	9	12%	14	10%
		Important	13	22%	19	25%	32	24%
		Very important	20	34%	43	57%	63	47%
		Total	58	100%	76	100%	134	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	23	39%	19	25%	42	31%
		Somewhat important	16	27%	19	25%	35	26%
		Important	10	17%	20	26%	30	22%
		Very important	10	17%	18	24%	28	21%
		Total	59	100%	76	100%	135	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	11	19%	5	7%	16	12%
		Somewhat important	18	31%	16	21%	34	25%
		Important	17	29%	29	38%	46	34%
		Very important	12	21%	26	34%	38	28%
		Total	58	100%	76	100%	134	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	11	19%	13	17%	24	18%
		Somewhat important	16	28%	28	37%	44	33%
		Important	18	31%	19	25%	37	28%
		Very important	13	22%	16	21%	29	22%
		Total	58	100%	76	100%	134	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	23	40%	30	40%	53	40%
		Somewhat important	20	35%	30	40%	50	38%
		Important	11	19%	12	16%	23	17%
		Very important	3	5%	3	4%	6	5%
		Total	57	100%	75	100%	132	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	9	16%	7	9%	16	12%
		Somewhat important	11	19%	11	15%	22	17%
		Important	19	33%	29	39%	48	36%
		Very important	19	33%	28	37%	47	35%
		Total	58	100%	75	100%	133	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	12	21%	8	11%	20	15%
		Somewhat important	9	16%	15	20%	24	18%
		Important	18	31%	22	29%	40	30%
		Very important	19	33%	31	41%	50	37%
		Total	58	100%	76	100%	134	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	4	7%	2	3%	6	4%
		Somewhat important	6	10%	5	7%	11	8%
		Important	13	22%	20	26%	33	25%
		Very important	35	60%	49	64%	84	63%
		Total	58	100%	76	100%	134	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	4	7%	0	0%	4	3%
		1-9%	4	7%	6	8%	10	8%
		10-19%	5	8%	10	14%	15	11%
		20-29%	9	15%	9	12%	18	14%
		30-39%	1	2%	11	15%	12	9%
		40-49%	11	19%	17	23%	28	21%
		50-74%	11	19%	15	20%	26	20%
		75% or more	14	24%	6	8%	20	15%
		Total	59	100%	74	100%	133	100%
b. Teacher-led discussion	TEACHLED	0%	6	10%	2	3%	8	6%
		1-9%	20	34%	15	20%	35	27%
		10-19%	6	10%	18	24%	24	18%
		20-29%	12	21%	11	15%	23	17%
		30-39%	3	5%	13	18%	16	12%
		40-49%	4	7%	11	15%	15	11%
		50-74%	1	2%	3	4%	4	3%
		75% or more	6	10%	1	1%	7	5%
		Total	58	100%	74	100%	132	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	25	45%	24	36%	49	40%
		1-9%	10	18%	15	23%	25	20%
		10-19%	4	7%	10	15%	14	11%
		20-29%	5	9%	8	12%	13	11%
		30-39%	2	4%	5	8%	7	6%
		40-49%	4	7%	1	2%	5	4%
		50-74%	4	7%	2	3%	6	5%
		75% or more	2	4%	1	2%	3	2%
		Total	56	100%	66	100%	122	100%
d. Student computer use	COMPMD	0%	38	67%	44	62%	82	64%
		1-9%	11	19%	10	14%	21	16%
		10-19%	4	7%	9	13%	13	10%
		20-29%	1	2%	2	3%	3	2%
		30-39%	0	0%	1	1%	1	1%
		40-49%	1	2%	2	3%	3	2%
		50-74%	1	2%	1	1%	2	2%
		75% or more	1	2%	2	3%	3	2%
		Total	57	100%	71	100%	128	100%
e. Small group activities	GROUPSML	0%	25	44%	13	18%	38	29%
		1-9%	12	21%	27	37%	39	30%
		10-19%	10	18%	13	18%	23	18%
		20-29%	4	7%	9	12%	13	10%
		30-39%	1	2%	7	10%	8	6%
		40-49%	3	5%	2	3%	5	4%
		50-74%	1	2%	1	1%	2	2%
		75% or more	1	2%	1	1%	2	2%
		Total	57	100%	73	100%	130	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	37	64%	19	26%	56	43%
		1-9%	11	19%	27	38%	38	29%
		10-19%	4	7%	15	21%	19	15%
		20-29%	3	5%	6	8%	9	7%
		30-39%	0	0%	2	3%	2	2%
		40-49%	1	2%	1	1%	2	2%
		50-74%	1	2%	1	1%	2	2%
		75% or more	1	2%	1	1%	2	2%
		Total	58	100%	72	100%	130	100%
g. In-class writing	CLSWRITE	0%	39	67%	32	46%	71	55%
		1-9%	8	14%	25	36%	33	26%
		10-19%	5	9%	9	13%	14	11%
		20-29%	1	2%	2	3%	3	2%
		30-39%	3	5%	0	0%	3	2%
		40-49%	1	2%	1	1%	2	2%
		50-74%	0	0%	0	0%	0	0%
		75% or more	1	2%	1	1%	2	2%
		Total	58	100%	70	100%	128	100%
h. Testing and evaluation	TESTEVAL	0%	3	5%	3	4%	6	5%
		1-9%	30	52%	44	59%	74	56%
		10-19%	19	33%	24	32%	43	33%
		20-29%	2	3%	1	1%	3	2%
		30-39%	2	3%	1	1%	3	2%
		40-49%	0	0%	0	0%	0	0%
		50-74%	2	3%	0	0%	2	2%
		75% or more	0	0%	1	1%	1	1%
		Total	58	100%	74	100%	132	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	44	80%	64	88%	108	84%
		1-9%	6	11%	2	3%	8	6%
		10-19%	1	2%	1	1%	2	2%
		20-29%	0	0%	1	1%	1	1%
		30-39%	0	0%	1	1%	1	1%
		40-49%	1	2%	1	1%	2	2%
		50-74%	1	2%	0	0%	1	1%
		75% or more	2	4%	3	4%	5	4%
		Total	55	100%	73	100%	128	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	31	57%	45	59%	76	58%
		1-9%	5	9%	7	9%	12	9%
		10-19%	7	13%	7	9%	14	11%
		20-29%	5	9%	4	5%	9	7%
		30-39%	0	0%	2	3%	2	2%
		40-49%	4	7%	4	5%	8	6%
		50-74%	2	4%	2	3%	4	3%
		75% or more	0	0%	5	7%	5	4%
		Total	54	100%	76	100%	130	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	2%	1	1%	2	1%
		2	0	0%	0	0%	0	0%
		3	1	2%	1	1%	2	1%
		4	4	7%	4	5%	8	6%
		5	17	29%	19	25%	36	27%
		6	20	34%	38	50%	58	43%
		Very much	16	27%	13	17%	29	21%
		Total	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	15	25%	20	26%	35	26%
		Some	20	34%	38	50%	58	43%
		Quite a bit	17	29%	16	21%	33	24%
		Very much	7	12%	2	3%	9	7%
		Total	59	100%	76	100%	135	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	3	5%	1	1%	4	3%
		Some	9	15%	7	9%	16	12%
		Quite a bit	22	37%	40	53%	62	46%
		Very much	25	42%	28	37%	53	39%
		Total	59	100%	76	100%	135	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	7	12%	1	1%	8	6%
		Some	6	10%	7	9%	13	10%
		Quite a bit	19	32%	34	45%	53	39%
		Very much	27	46%	34	45%	61	45%
		Total	59	100%	76	100%	135	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	11	19%	1	1%	12	9%
		Some	11	19%	16	21%	27	20%
		Quite a bit	12	20%	28	37%	40	30%
		Very much	25	42%	31	41%	56	41%
		Total	59	100%	76	100%	135	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	9	15%	3	4%	12	9%
		Some	8	14%	7	9%	15	11%
		Quite a bit	18	31%	27	36%	45	33%
		Very much	24	41%	39	51%	63	47%
		Total	59	100%	76	100%	135	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	12	20%	6	8%	18	13%
		Some	21	36%	18	23%	39	29%
		Quite a bit	9	15%	22	29%	31	23%
		Very much	17	29%	31	40%	48	35%
		Total	59	100%	77	100%	136	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	20	34%	9	12%	29	21%
		Some	20	34%	24	32%	44	33%
		Quite a bit	9	15%	28	37%	37	27%
		Very much	10	17%	15	20%	25	19%
		Total	59	100%	76	100%	135	100%
c. Thinking critically and analytically	FGNANALY	Very little	2	3%	1	1%	3	2%
		Some	12	20%	4	5%	16	12%
		Quite a bit	16	27%	25	33%	41	30%
		Very much	29	49%	46	61%	75	56%
		Total	59	100%	76	100%	135	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	20	34%	27	35%	47	35%
		Some	16	28%	15	19%	31	23%
		Quite a bit	10	17%	20	26%	30	22%
		Very much	12	21%	15	19%	27	20%
		Total	58	100%	77	100%	135	100%
e. Using computing and information technology	FGNCMPTS	Very little	17	29%	13	17%	30	22%
		Some	22	37%	33	43%	55	40%
		Quite a bit	12	20%	21	27%	33	24%
		Very much	8	14%	10	13%	18	13%
		Total	59	100%	77	100%	136	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	16	28%	11	14%	27	20%
		Some	17	29%	23	30%	40	30%
		Quite a bit	16	28%	23	30%	39	29%
		Very much	9	16%	20	26%	29	21%
		Total	58	100%	77	100%	135	100%
g. Learning effectively on their own	FGNINQ	Very little	1	2%	1	1%	2	1%
		Some	6	10%	11	14%	17	13%
		Quite a bit	29	49%	29	38%	58	43%
		Very much	23	39%	36	47%	59	43%
		Total	59	100%	77	100%	136	100%
h. Understanding themselves	FGNSELF	Very little	17	29%	16	21%	33	24%
		Some	13	22%	24	32%	37	27%
		Quite a bit	13	22%	22	29%	35	26%
		Very much	16	27%	14	18%	30	22%
		Total	59	100%	76	100%	135	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	18	31%	20	26%	38	28%
		Some	16	27%	28	37%	44	33%
		Quite a bit	16	27%	21	28%	37	27%
		Very much	9	15%	7	9%	16	12%
		Total	59	100%	76	100%	135	100%
j. Solving complex real-world problems	FGNPROBS	Very little	11	19%	4	5%	15	11%
		Some	20	34%	22	29%	42	31%
		Quite a bit	13	22%	23	30%	36	27%
		Very much	15	25%	27	36%	42	31%
		Total	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	13	22%	10	13%	23	17%
		Some	20	34%	22	29%	42	31%
		Quite a bit	12	20%	28	37%	40	30%
		Very much	14	24%	16	21%	30	22%
		Total	59	100%	76	100%	135	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	40	71%	53	70%	93	70%
		Some	8	14%	17	22%	25	19%
		Quite a bit	5	9%	3	4%	8	6%
		Very much	3	5%	3	4%	6	5%
		Total	56	100%	76	100%	132	100%
m. Acquiring a broad general education	FGNGENLE	Very little	6	10%	15	20%	21	16%
		Some	12	20%	27	36%	39	29%
		Quite a bit	13	22%	24	32%	37	27%
		Very much	28	47%	10	13%	38	28%
		Total	59	100%	76	100%	135	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	14	24%	7	9%	21	16%
		Some	9	16%	10	13%	19	14%
		Quite a bit	18	31%	16	21%	34	25%
		Very much	17	29%	43	57%	60	45%
		Total	58	100%	76	100%	134	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	19	33%	16	21%	35	26%
		Biological science	9	16%	2	3%	11	8%
		Business	1	2%	14	18%	15	11%
		Education	4	7%	12	16%	16	12%
		Engineering	0	0%	0	0%	0	0%
		Physical science	7	12%	3	4%	10	7%
		Professional	1	2%	5	7%	6	4%
		Social science	9	16%	10	13%	19	14%
		Other	8	14%	14	18%	22	16%
		Total	58	100%	76	100%	134	100%